

**ABSOLUTE RATING:** Below Average

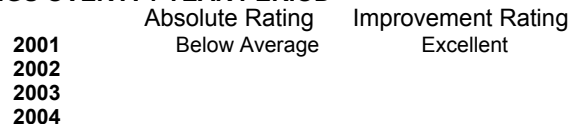
**IMPROVEMENT RATING:** Excellent

Number of Elementary schools with students like ours: 111.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

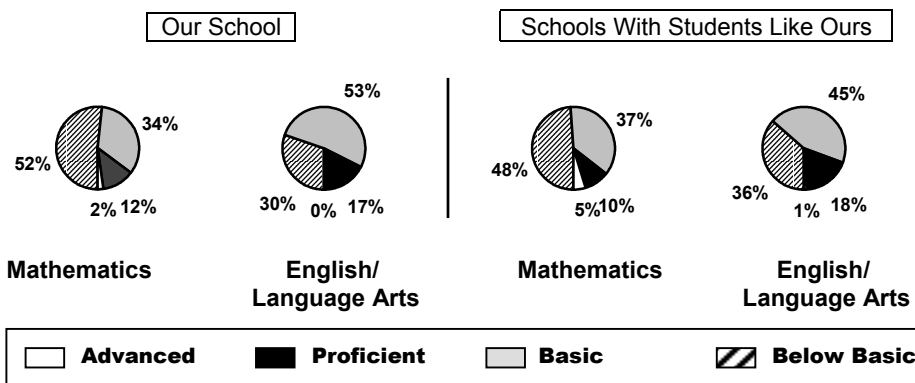
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=178)</b>	69.7	48.3	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=150)	70.7	50		
<b>Gender</b>				
Male (n=100)	66	48		
Female (n=77)	75.3	49.4		
<b>Ethnic Group</b>				
African American (n=103)	64.1	43.7		
Hispanic (n=5)	N/A	N/A		
White (n=69)	78.3	55.7		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=144)	68.1	45.8		
Pay for lunch (n=31)	83.9	64.5		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,208	N/A	\$5,856	\$5,347
• Prime instructional time	94.9%	Down from 95.5%	89.5%	90.2%
• Student-teacher ratio in core subjects	13.9 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=209)</b>				
• Attendance Rate	96.2%	No change	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	15.8%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.9%	N/A	6%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.8%	Up from 4.4%	5.8%	3.6%
<b>TEACHERS (n=18)</b>				
• Professional Development days per teacher	9.3 Days	Up from 5.4	7.5 Days	7.6 days
• Attendance Rate	99.4%	Down from 99.5%	95%	95.1%
• Teachers with advanced degrees	33.3%	Down from 39.1%	43.6%	47.7%
• Continuing contract teachers	61.1%	Down from 62.5%	77.5%	83.8%
• Teachers with out-of-field permits	11.1%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	61.4%	Down from 76.2%	81.4%	87.2%
• Average teacher salary	\$34,999	Up 7.7%	\$36,138	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	58.9%	N/A	64.9%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	94.7%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.8%	Up from 0.9%	2.1%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	4.4%	Up from 2.5%	5.3%	11.5%
• With disabilities other than speech	24.3%	Up from 9.5%	8.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Since Sans Souci became an Intermediate School by combining grades 3,4, and 5 with Cone Elementary, we had to examine hard data of our students, build a relationship with new parents, and accommodate a new staff. We lost nineteen staff members due to this change therefore with many new teachers, parents, and students, strategies were developed to address this challenge. The teachers participated in a two day retreat for team building and goal setting which was conducted by Clemson University staff at the Santee Cooper 4-H site. We developed a parent involvement committee to plan such activities as monthly parenting meetings, Star Parent Award luncheons, cook-outs, and award programs to build a positive home-school relationship. To improve student learning, we hired three additional teachers to lower class size. We also provided a full time accelerated learning teacher to emphasize and employ a variety of learning activities and provide curriculum and staff training. All classroom teachers were trained in 4-block reading instruction, graphic organizers, and Write From The Beginning. In addition we were able to update our computer lab with 24 new computers. Another 12 classroom computers were purchased so all classes contained three computers. We were also able to provide an extended day program that offered homework help, acceleration for targeted students and enrichment classes by way of a partnership with community groups and benefactors.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.7	94.8	(Avail. 2002)
Satisfied with social and physical environment	85.7	89.7	
Satisfied with home-school relations	42.9	91.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.  
**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.  
**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301080

Sans Souci Elementary  
302 Perry Road  
Greenville, SC 29609

**Grades** 3-5 Elementary School

**Enrollment:** 209 Students

#### Principal

Mr.Charles Franchina 864 241-3411

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Good

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)